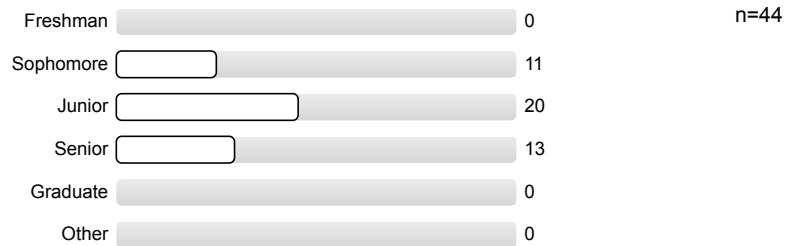




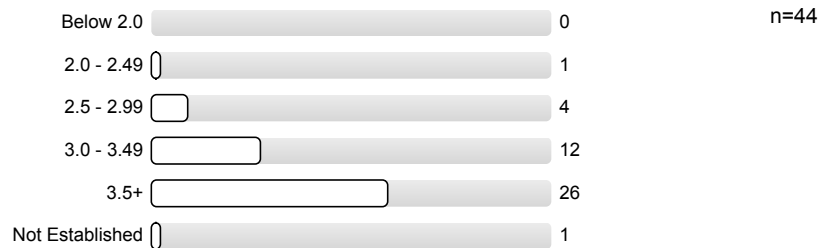
**B.Q. ZHENG**  
**Evaluation of Instruction Program Report**  
 21S: POL SCI 141B LEC 1: PUB OPIN&VTNG BEHAV  
 No. of responses = 44  
 Enrollment = 68  
 Response Rate = 64.71%

1. Background Information:

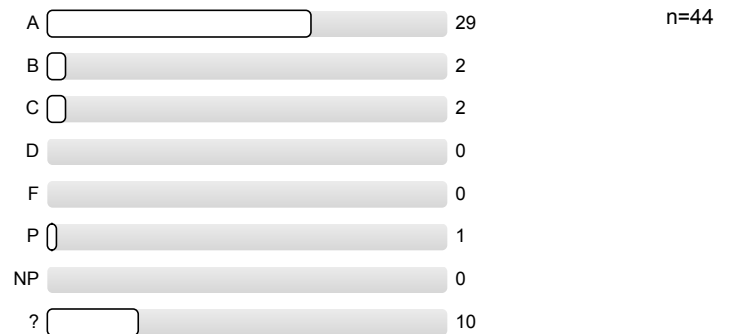
1.1) Year in School:



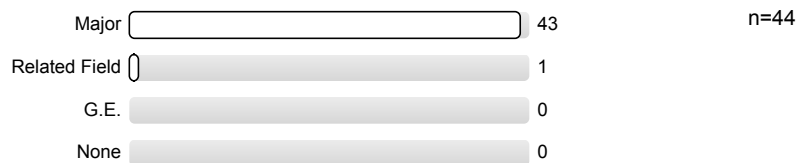
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?

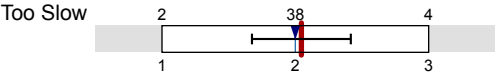
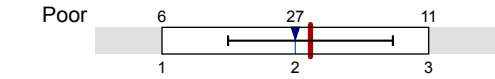
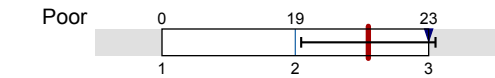
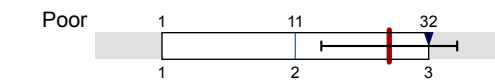
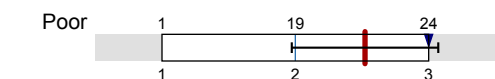
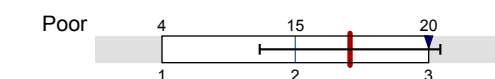


2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=44 av.=8.2 md=9 dev.=1.05
2.2)	Organization – Class presentations were well prepared and organized.		n=44 av.=8.5 md=9 dev.=1.33
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=44 av.=8.16 md=9 dev.=1.41
2.4)	Communication Skills – The instructor had good communication skills.		n=44 av.=7.55 md=8 dev.=1.86
2.5)	Value – You have learned something you consider valuable.		n=43 av.=8.02 md=9 dev.=1.6
2.6)	Overall – Your overall rating of the instructor.		n=44 av.=8.11 md=9 dev.=1.19
2.7)	Overall – Your overall rating of the course.		n=44 av.=7.75 md=9 dev.=1.77

3. Your View of Course Characteristics:

3.1)	Subject interest before course		n=44 av.=1.98 md=2 dev.=0.79
3.2)	Subject interest after course		n=44 av.=2.55 md=3 dev.=0.66
3.3)	Mastery of course material		n=43 av.=2.53 md=3 dev.=0.63
3.4)	Difficulty (relative to other courses)		n=44 av.=2.05 md=2 dev.=0.53

3.5)	Workload/pace was	Too Slow		Too Much	n=44 av.=2.05 md=2 dev.=0.37
3.6)	Texts, required readings	Poor		Excellent	n=44 av.=2.11 md=2 dev.=0.62
3.7)	Homework assignments	Poor		Excellent	n=42 av.=2.55 md=3 dev.=0.5 ab.=2
3.8)	Graded materials, examinations	Poor		Excellent	n=44 av.=2.7 md=3 dev.=0.51
3.9)	Lecture presentations	Poor		Excellent	n=44 av.=2.52 md=3 dev.=0.55
3.10)	Class discussions	Poor		Excellent	n=39 av.=2.41 md=3 dev.=0.68 ab.=5

## 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Enjoyed the course, thank you.
  - I appreciated the weekly discussion posts, which encouraged me to absorb the most important aspects of each week's lectures. However, the readings were very lengthy and often restated what was said in the lectures, so I quickly learned I could get away with skipping them, and it didn't impact my learning or grade at all. Most of the grade was devoted to the final paper, which was very vague, and the professor waited until week 8 or 9 to release details about the rubric and structure of the paper.
  - I believe the prof really wanted us to learn, unfortunately the subject (not the prof) was very slow and boring. It was kinda hard to pay attention because it was not very interactive. I also liked that after the midterm he asked us what he could do better and he listened to much of what we said. Like raising hands would be really helpful! and in the lecture have definitions of stuff since many of us have never heard of some of those words
  - I liked how he cared about his students and was willing to offer extra help. Zheng was passionate about his job and tried his best in making his students engaged and interested in the material. Overall, I would take another class in the future with Professor Zheng.
  - I liked the course format and grading. I liked the discussion posts each week. I thought the course moved very slowly though and I did not really "get" the format of the midterm.
  - I really like this professor, I had a class with him last quarter and although I didn't do as well as I could have due to getting sick with covid it was an interesting class. I like his teaching style, he's always prepared, organized, and punctual. He is very understanding of the student's needs and concerns. I love his flexibility, accessibility, and his straight forward assignments. There is no surprises, he sticks to the syllabus and the assignments.
  - I really liked how the professor valued our input and tried to change after the first midterm. It really made me feel heard and I thought the changes made were good ones. I also really liked the midterm format, as I feel like I learned the material a lot better and retained it longer than if it were not open

notes. My main complaint with this class is clarity. The instructions on the midterm didn't make me feel confident going into it because we were never told how long our answers were expected to be or if we were supposed to use citations or not. It all worked out well as I got a good grade, however that didn't make up for the amount of stress that I felt before the midterm. I think the same can be said about the final paper. We were given instructions on what to do 2 weeks before it was due and then instructions on formatting less than a week before it was due. This was really stressful, as I had other papers due. This just felt like it was punishing people who wanted to get it done earlier, and forced me to procrastinate. If it were up to me, I would have liked to have the rubric and formatting in the syllabus, that way I could have started working on the research paper in week 6 or 7. Instead I was left to work on it in week 9 when it is due at the end of week 10. As I said before, I really appreciate the changes made throughout the term. For example, I saw that one student said that definitions on the slides would help a lot, and then I saw that in the next lecture, there were more definitions. It's the little changes like that which make me feel like the professor really does care about his students and is trying to be the best he can be. It is just the lack of instructions that I found to be overly stressful.

- I thought the professor did a great job trying to work with us to give us the most time on assignments, like our final paper, that would really help as much as possible, which he did. However, I wish more people would have come to class and participated.
- I thought the professor did an excellent job at promoting discussion and participation in the class. Unfortunately, the nature of online classes encouraged most students to not attend live and often led to a diminished discussion. I think the professor would thrive in an in person setting but all things considered did the best he could to adapt.
- Knew his material well. Really wanted his students to do well. Accommodating and helpful
- Professor Bang Zheng truly had students' best interests in mind at all times. He was willing to go slow, to repeat information, and to provide extension on assignments to the entire class. He went over the midterm questions in lecture and really helped break down what he expected from the final paper, so there was no way for students to be confused. Midway through the quarter, he even changed his teaching style to fit student recommendations, which I really admire. The only real downfall to this class is the lack of students who attended live lectures which made class discussions less diverse, but this is not the professor's fault
- Professor Bang is a great professor. His lectures were always clear and he thoroughly explained and broke down difficult theories and made them more digestible and understandable. He clearly communicated his expectations for our assignments and exams, and I felt that the exam was very fair. He prepared us very well for the exam, and if you attended class regularly, there should have been no problem. He is a fair grader and was always willing to help students who attended office hours. He is a very knowledgeable professor and I learned a lot in his class.
- Professor Bang understands the material at full depth. He does a great job with providing sensitive material. The lectures are very organized and class is always informative. He has a very strong character and it was a little difficult for me to read at some points, but overall I enjoyed his attitudes and opinions.
- Professor Zheng is a top professor in the department that demands high quality work of students. He provided so much insight on class theories and could always answer our questions with extreme detail. He is extremely patient when he teaches and addresses every student's concerns. There was a particular student in class that always challenged the Professor. Prof Zheng would address every detail of her question to best clarify for her and the class. However, I felt that it would shift topic of class for long periods of time and leave less time for other important topics. Overall, the class was challenging and forced me to do a lot of research on my own with final project.
- Professor Zheng is an amazing professor. He really cares about his students. His examinations truly allow students to show their knowledge in a fair way. His lectures are always well structured and very interesting.
- Professor Zheng is an engaging lecturer. As long as you attended the lectures, he made sure students

understood the subject and participated in the learning process. He was very organized, knowledgeable about his subject, a great listener, and lecturer. I was amazed about how I did not miss, felt the need for a discussion section. This is completely thanks to Professor Zheng, who ensured we were promoting these discussions both live in class and through homework assignments. It was an enjoyable experience taking this course.

- Professor Zheng is flexible and accommodating. He wants feedback from the class and tried to make the online experience better. However, most students, including myself, were not incredibly active in class and that made the lectures drag on sometimes. The readings are long and tedious with a heavy emphasis on statistics, which is not my forte. But Zheng taught the material well.
- Professor Zheng sometimes assigns some difficult readings, but they ultimately help with the class.
- Professor Zheng was organized, focused, and frequently encouraged everyone to attend his office hours weekly. In fact, he added extra office hours throughout the quarter which was greatly needed for our research paper. I appreciated the quick office hour sessions to discuss my paper and everyone was highly encouraged to discuss their proposal with him well in advance from the due date. Zheng also prioritized peer discussions during class and weekly discussion posts that asked us to reflect on material. I highly encourage any student to take his course.
- Professor Zheng's strength lies in how much he knows and cares about what he teaches. Because he cares so much, it translates into him being able to and wanting to teach his students about the material so that they might take interest and pursue a career in or research it. His only weakness is that he was not able to facilitate discussion well, but that may have just been a logistical problem. However, he did take note that there was not quality discussion during class and asked students for feedback on how he could encourage participation.
- Professor's ability to explain the material through powerpoint is great. Sometimes the readings are very intense so it becomes to grasp the theories but under his guidance he was able to explain them very well. Theories were explained in simple terms which made it easier to apply them in real life. One thing that professor can work on is trying to engage the whole class. It is not completely professor's fault if students do not want to engage in discussions but the days when students became involved in discussions were great. So, trying to incorporate ways in which students discuss different theories.
- Strength is his use of feedback to help students succeed. He would constantly ask us how he could be better and then would actually implement those strategies in real time. The evaluations were fair and guided us through the material very well. One weakness could be the examples he used in his lectures. There were a lot of theories that were gone over in this course and the number of concrete examples could have been higher. Overall very enjoyable class and professor.
- Strengths of the professor included the clarity with which he made everything. Also really great at communication and explaining everything.
- Strengths: Clear, Direct, Patient and Lenient  
Weakness: None
- Strengths: concepts were discussed well and the information was digestible  
Weakness: interaction with the professor was minimal and he was not too approachable
- The class overall was structured well and I feel as if I learned a lot. The professor was very accommodating to student's needs and was concerned about whether we were learning the material. The only thing that was lacking was student discussion. Besides that, I loved the class and will be taking another class with this professor over the summer.
- The class was interesting. The instructor was able to distill complex, abstract topics into relatable, tangible examples. The instructor is very clear on his expectations and his grading/workload is fair and reasonable. I found no issues with any of the exams/homework assignments. The readings provided were always relevant and informative, but sometimes could be a bit dry and clinical, however the lectures helped me understand these ideas better. One thing that I think could be improved is the

PowerPoint slides. I think there could be a bit more text/info on the slides to help keep track with the lectures.

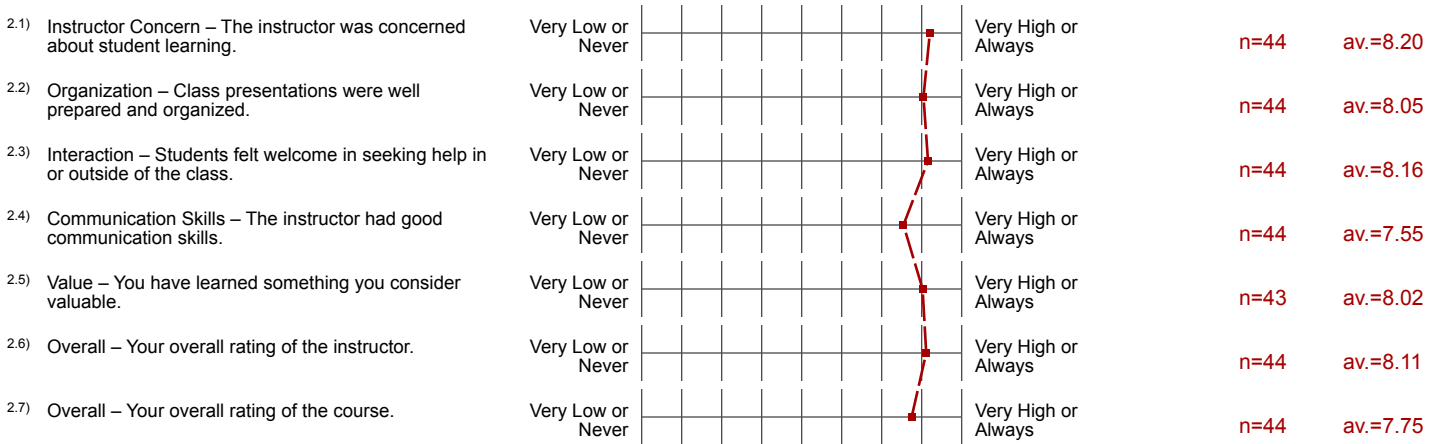
- The course seemed a little unorganized to me. The first concern I had was that the midterm was synchronous, which I thought was very unfair for international students. The final paper is also a little weird since it was just a research paper that we had to do in a week (since the outline for the paper was given out in week 9 and the paper due in week 10), but most of us don't have backgrounds in research, and I have a feeling that the instructor is going to grade it harshly.
- The instructor poorly explains concepts at times but the swath of information he provides makes managing the course not too difficult. He cares for the subject matter and his accommodations show that he cares for the students.
- The lectures were kinda boring; it was all so informational, so it was too much to handle all at once. The readings were doable. Bang is a pretty cool dude. The weekly assignments were very open ended, I loved that. He released the study guide early too, that was awesome. Glad I stayed in the course. It was a breeze.
- The midterm and finals helped me summarize class content and i learned alot studying for the exam essays
- Very clear description of basic assignments such as the Mid Term and Final. The professor explained what it was he expected from us. The only real weakness may be that the lectures were a bit slow.
- thank u for posting the lectures, my schedule was crazy and it was so helpful
- thank you Professor, you rock

# Profile

Subunit: POL SCI  
 Name of the instructor: B.Q. ZHENG  
 Name of the course: 21S: POL SCI 141B LEC 1: PUB OPIN&VTNG BEHAV  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Course Characteristics:

