B.G. ZHENG Evaluation of Instruction Program Report 19: STATUS DIAL DIS IN DATA ANALY REGR No. of responses = 13 Response Rate = 33.33% 1. Background Information: 1. Packground Information: 1. Packground Information: 1. Year in School: Prestman 9 1. Background Information: 1. Structure 9 1. Background Information: 1. Background Information: 1. Structure 9 1. Background Information: 1. Background Information: 1. Background Information: 1. Structure 9 1. Optimized Structure 1. Optimiz			
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None 0	G.E		0
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2.	To What Extent Do You Feel That:												
2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0	0	0	0	2	2 H	3	1	5 T 9	Very High or Always	n=13 av.=7.38 md=7 dev.=1.56
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	0	0	0	0	2	0 + 6	2	3		Very High or Always	n=13 av.=7.85 md=8 dev.=1.46
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0	0	0	0	2	1 6	4	1	5 9	Very High or Always	n=13 av.=7.46 md=7 dev.=1.51
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0	0	0	0	0	3	2 	1		Very High or Always	n=13 av.=7.92 md=9 dev.=1.32
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or of Never	0	0	0	0	1	0	4 +	2	6 	Very High or Always	n=13 av.=7.92 md=8 dev.=1.26
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0	0	0	0	0	 1 6	4 	3	5	Very High or Always	n=13 av.=7.92 md=8 dev.=1.04
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0	0	0	0	0	0	4 7	3	6 	Very High or Always	n=13 av.=8.15 md=8 dev.=0.9
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0	0	0	0	0	1	4 	2	6 	Very High or Always	n=13 av.=8 md=8 dev.=1.08
3.	Your View of Section Characteristics:												
3.1)	Difficulty (relative to other courses)	Low		2			10	I		1		High	n=13 av.=1.92 md=2 dev.=0.49
3.2)	Workload/pace was	Too Slow		0			13			0		Too Much	n=13 av.=2 md=2 dev.=0
3.3)	Integration of section with course was	Poor		0		F	11 2		 	2		Excellent	n=13 av.=2.15 md=2 dev.=0.38
3.4)	Texts, required readings	Poor		0		ŀ	11		1	2	_	Excellent	n=13 av.=2.15 md=2 dev.=0.38

^{3.5)} Homework assignments	Poor	0		2 H3	Excellent	n=13 av.=2.15 md=2 dev.=0.38
^{3.6)} Graded materials, examinations	Poor	0	9	4] 3	Excellent	n=13 av.=2.31 md=2 dev.=0.48
^{3.7)} Lecture presentations	Poor	0	10 2	3 	Excellent	n=13 av.=2.23 md=2 dev.=0.44
^{3.8)} Class discussions	Poor	0	10 2	3 	Excellent	n=13 av.=2.23 md=2 dev.=0.44
4. Comments:						

- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Bang is a savage. Man is awesome wish he TA'd all my courses for stats. He super helpful wants you to do well and is phenomenal with explaining how the things we did in class are applied to the real world. Great guy, great TA!
- I really enjoy how open and honest you are with the class on making it easier for us and yourself if we just follow your instructions. I cannot think of a better TA. You're amazing, keep doing what you do!
- Very helpful and good TA
- Very helpful and sometimes can teaches clearer than the professor. He teaches what's important for the HW and exams. Sometimes he does not really answer my questions though, but overall he is very helpful in this course.
- strengths: engaging, helpful, knowledgeable, welcoming weaknesses: maybe needs to elaborate a bit more behind usage of certain formulas

Profile

Subunit:

STATS B.Q. ZHENG

Name of the instructor: Name of the course: (Name of the survey)

191: STATS 101A DIS 1B: INT DATA ANALY REGR

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

- 2.1) Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{2.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- 2.3) Organization Section presentations were well prepared and organized.
- 2.4) Scope The teaching assistant expanded on course ideas.
- 2.5) Interaction Students felt welcome in seeking help in or outside of the class.
- 2.6) Communication Skills The teaching assistant had good communication skills.
- 2.7) Value The overall value of the sections justified your time and effort.
- 2.8) Overall What is your overall rating of the teaching assistant?

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low		High	n=13	av.=1.92
3.2)	Workload/pace was	Too Slow	¥	Too Much	n=13	av.=2.00
3.3)	Integration of section with course was	Poor		Excellent	n=13	av.=2.15
3.4)	Texts, required readings	Poor		Excellent	n=13	av.=2.15
3.5)	Homework assignments	Poor		Excellent	n=13	av.=2.15
3.6)	Graded materials, examinations	Poor	\`	Excellent	n=13	av.=2.31
3.7)	Lecture presentations	Poor	i	Excellent	n=13	av.=2.23
3.8)	Class discussions	Poor	 	Excellent	n=13	av.=2.23

Very Low or Never		Very High or Always	n=13	av.=7.38
Very Low or Never		Very High or Always	n=13	av.=7.85
Very Low or Never	$\left \right \left \left \left \left \right \right \right \right $	Very High or Always	n=13	av.=7.46
Very Low or Never		Very High or Always	n=13	av.=7.92
Very Low or Never		Very High or Always	n=13	av.=7.92
Very Low or Never		Very High or Always	n=13	av.=7.92
Very Low or Never		Very High or Always	n=13	av.=8.15
Very Low or Never		Very High or Always	n=13	av.=8.00