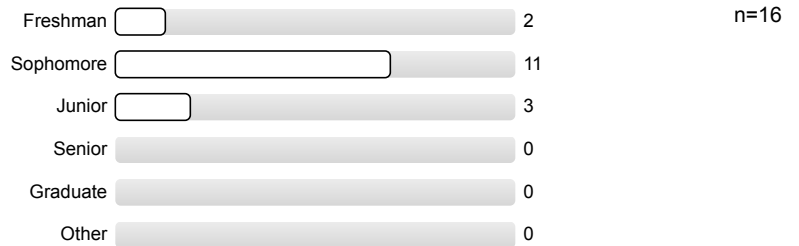




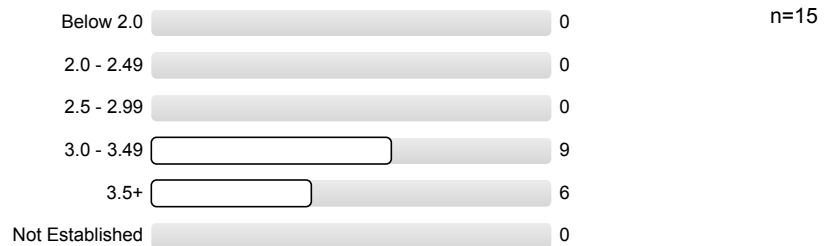
B.Q. ZHENG
Evaluation of Instruction Program Report
 18S: STATS 10 DIS 1C: INTRO-STAT REASON
 No. of responses = 16
 Enrollment = 45
 Response Rate = 35.56%

1. Background Information:

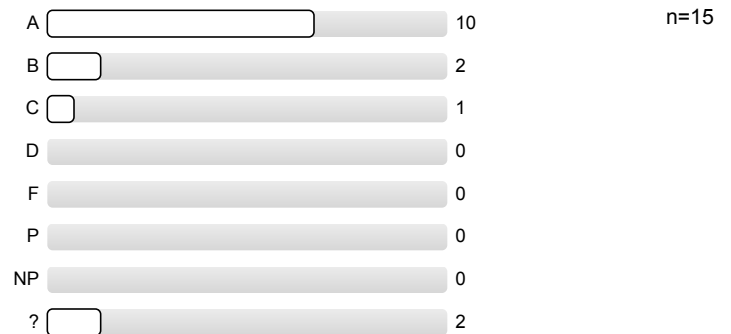
1.1) Year in School:



1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.		n=16 av.=8.56 md=9 dev.=0.73
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.		n=16 av.=8.62 md=9 dev.=0.62
2.3)	Organization – Section presentations were well prepared and organized.		n=16 av.=8.5 md=9 dev.=0.73
2.4)	Scope – The teaching assistant expanded on course ideas.		n=16 av.=8.75 md=9 dev.=0.45
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=16 av.=8.63 md=9 dev.=0.5
2.6)	Communication Skills – The teaching assistant had good communication skills.		n=16 av.=8.63 md=9 dev.=0.5
2.7)	Value – The overall value of the sections justified your time and effort.		n=16 av.=8.44 md=9 dev.=0.89
2.8)	Overall – What is your overall rating of the teaching assistant?		n=16 av.=8.69 md=9 dev.=0.48

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)		n=16 av.=2 md=2 dev.=0.63
3.2)	Workload/pace was		n=16 av.=2.06 md=2 dev.=0.44
3.3)	Integration of section with course was		n=16 av.=2.44 md=2 dev.=0.51

3.4)	Texts, required readings		n=14 av.=2.29 md=2 dev.=0.47 ab.=2
3.5)	Homework assignments		n=15 av.=2.33 md=2 dev.=0.49 ab.=1
3.6)	Graded materials, examinations		n=15 av.=2.53 md=3 dev.=0.52 ab.=1
3.7)	Lecture presentations		n=15 av.=2.53 md=3 dev.=0.52 ab.=1
3.8)	Class discussions		n=16 av.=2.56 md=3 dev.=0.51

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Amazing TA. Very helpful with lab assignments. Explained everything clearly.
 - Bang is a decent TA. Similarly to Dr. Cha, Bang is also seeking us out to make sure that we understand the material given. However, I feel that the integration of the lab sections was poorly executed.
 - Bang is a little blunt and tells it like it is, but I appreciate his no nonsense approach and he did a good job of showing us what to do for labs.
 - Bang was evidently concerned with his students. He made confusing and complex labs relatable to a new learner and easy to follow. He was good at explaining the theory behind problems. He made himself available for extra assistance outside of class.
 - Found discussion very helpful in learning how to implement the ideas discussed in lecture. I would have rather he not try to give us overviews of the next topics, just because I found it more helpful when he did examples of things we had already learned in class before discussion so we had some background and weren't lost trying to solve problems on topics we had not yet covered
 - He was helpful in answering questions and clarifying course concepts. My only concern is that during lab he moved at a fast pace which made it difficult to grasp the concepts.
 - His strength was that he was very willing to help and clarified a lot of concepts.
 - The handling of the lab section was efficient and never felt as if time was being wasted. Any downtime was utilized to assist other students who had fallen behind or could not understand how to use the program.
 - This TA was amazing. He made sure we understood the lecture material during discussion. He also made the labs easy to follow and understand. No complaints or weaknesses to present.
 - Though the workload was difficult, the TA was always there to help us and aided us in all the homework assignments. They were also there to always help with any questions we had and always reminded us about any deadlines and was very interested in our learning.
 - Very helpful and nice.

Profile

Subunit: **STATS**
 Name of the instructor: **B.Q. ZHENG**
 Name of the course: **18S: STATS 10 DIS 1C: INTRO-STAT REASON**
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=16	av.=8.56
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=16	av.=8.63
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=16	av.=8.50
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=16	av.=8.75
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=16	av.=8.63
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=16	av.=8.63
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=16	av.=8.44
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=16	av.=8.69

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=16	av.=2.00
3.2) Workload/pace was	Too Slow									Too Much	n=16	av.=2.06
3.3) Integration of section with course was	Poor									Excellent	n=16	av.=2.44
3.4) Texts, required readings	Poor									Excellent	n=14	av.=2.29
3.5) Homework assignments	Poor									Excellent	n=15	av.=2.33
3.6) Graded materials, examinations	Poor									Excellent	n=15	av.=2.53
3.7) Lecture presentations	Poor									Excellent	n=15	av.=2.53
3.8) Class discussions	Poor									Excellent	n=16	av.=2.56