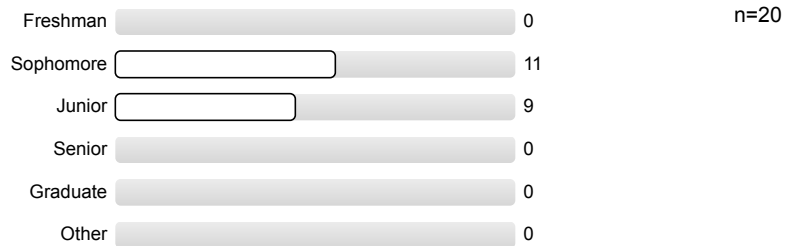




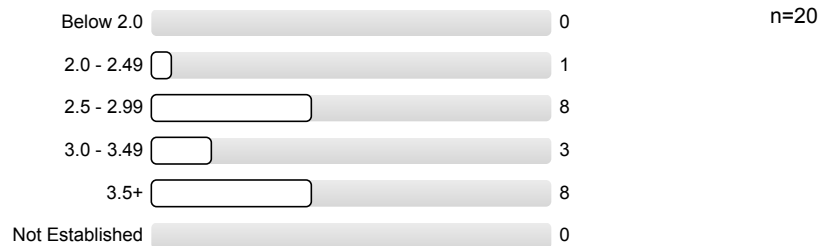
**B.Q. ZHENG**  
**Evaluation of Instruction Program Report**  
 18F: STATS 10 DIS 3C: INTRO-STAT REASON  
 No. of responses = 20  
 Enrollment = 45  
 Response Rate = 44.44%

1. Background Information:

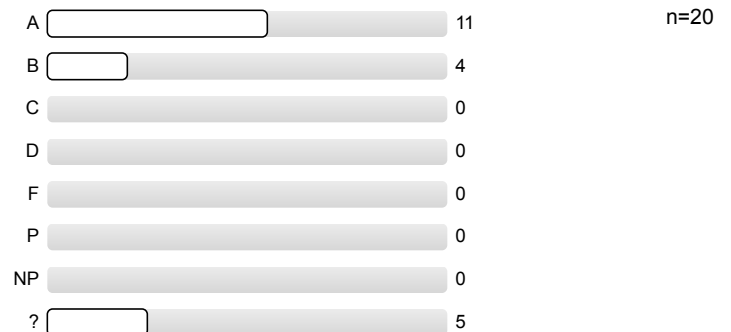
1.1) Year in School:



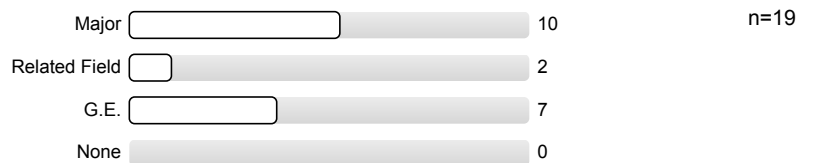
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



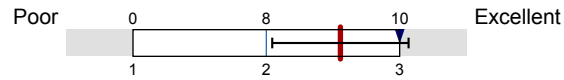
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 0 0 0 0 1 0 3 16	Very High or Always	n=20 av.=8.7 md=9 dev.=0.73
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	0 0 0 0 0 1 5 1 13	Very High or Always	n=20 av.=8.3 md=9 dev.=1.03
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 2 4 1 12	Very High or Always	n=19 av.=8.21 md=9 dev.=1.13 ab.=1
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	1 0 0 0 0 3 1 1 14	Very High or Always	n=20 av.=8 md=9 dev.=2
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 1 0 2 0 3 14	Very High or Always	n=20 av.=8.3 md=9 dev.=1.38
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 1 0 0 0 1 2 5 11	Very High or Always	n=20 av.=8.05 md=9 dev.=1.67
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0 0 1 0 1 1 1 5 11	Very High or Always	n=20 av.=8 md=9 dev.=1.62
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 1 0 1 1 4 13	Very High or Always	n=20 av.=8.3 md=9 dev.=1.3

3. Your View of Section Characteristics:

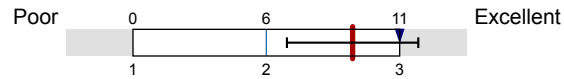
3.1)	Difficulty (relative to other courses)	Low	4 14 2	High	n=20 av.=1.9 md=2 dev.=0.55
3.2)	Workload/pace was	Too Slow	0 19 1	Too Much	n=20 av.=2.05 md=2 dev.=0.22
3.3)	Integration of section with course was	Poor	1 7 12	Excellent	n=20 av.=2.55 md=3 dev.=0.6
3.4)	Texts, required readings	Poor	0 9 5	Excellent	n=14 av.=2.36 md=2 dev.=0.5 ab.=5
3.5)	Homework assignments	Poor	0 9 8	Excellent	n=17 av.=2.47 md=2 dev.=0.51 ab.=3

## 3.6) Graded materials, examinations



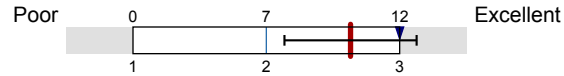
n=18  
 av.=2.56  
 md=3  
 dev.=0.51  
 ab.=2

## 3.7) Lecture presentations



n=17  
 av.=2.65  
 md=3  
 dev.=0.49  
 ab.=3

## 3.8) Class discussions



n=19  
 av.=2.63  
 md=3  
 dev.=0.5  
 ab.=1

## 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Bang has been VERY helpful for me 1-on-1 with lab-related issues. I personally felt that we went a little too fast when discussing the labs, but discussions were somewhat useful (although not too much since, quite honestly, the material in this class is rather easy to understand and simply requires practice to master).
  - Bang was a very helpful TA who knew the labs very well and helped us succeed with them. At times I felt that we did not get through very much in our Thursday discussions so they were not always worth my time, but as the content got more difficult I found that Bang was very good at phrasing the topics in a new way so that I could have a different approach to learning things and really solidify the information in my mind.
  - Excellent TA with a lot of knowledge.
  - Good teacher.
  - He is an amazing TA!
  - He is an amazing TA. He is always patient with my endless questions and interruptions, and he is very caring about students. He is very knowledgeable and knows what points to emphasize, I hope to see him in the future classes, I want to thank him for everything he has done for us.
  - He was a good TA who was very helpful with labs.
  - He was good at explaining topics for labs and did good with explaining the topics we found confusing in class. It was nice that he reassured us that just because we didn't understand something it was just because it was new but that we could do it. I also sat in on Stephanie class and she was really good as well as a TA.
  - T.A. wasn't useful to me, simply because it is the teaching style that wasn't conventional for me. Biggest recommendation I would have is give the student room to learn. In discussion I felt as if the answers were given to me, and I didn't need to work through them. And while it is convenient in regards to my role as a student, it doesn't help for the long run.
  - The TA was very helpful in expanding on the concepts taught in lecture. He helped me understand any problems that I could not solve. The TA was overall an excellent guide in navigating the difficulties of the course.
  - The teaching assistant is clearly very experienced in teaching for this class. He knows the material covered super well, as well as the general expectations of the labs and tests so he always gives tips on how to succeed in all the assignments. He cares a lot for his students -- during discussions and labs he always makes sure everyone's following along and knows what's going on. The TA also makes himself available as much as possible for anyone who might need help, especially before the midterm and final,

even though it's not required of him to hold so many extra office hours. The one downside is that he sometimes overestimates how good students are at the subject matter, but it's not really an issue because he still explains every question students have thoroughly.

- The teaching assistant strengths were that they knew the material well and always made sure students understood the material by taking questions and accommodating their office hours to the students. Their weaknesses were that they would use the textbook as practice, but the textbook was not reinforced to use.
- Very succinct, and very efficient with our time. I don't think I've gotten through as much work as I did in his labs as I have in other discussions.

# Profile

Subunit: **STATS**  
 Name of the instructor: **B.Q. ZHENG**  
 Name of the course: **18F: STATS 10 DIS 3C: INTRO-STAT REASON**  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never										Very High or Always	n=20	av.=8.70
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never										Very High or Always	n=20	av.=8.30
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never										Very High or Always	n=19	av.=8.21
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never										Very High or Always	n=20	av.=8.00
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never										Very High or Always	n=20	av.=8.30
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never										Very High or Always	n=20	av.=8.05
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never										Very High or Always	n=20	av.=8.00
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never										Very High or Always	n=20	av.=8.30

## 3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low										High	n=20	av.=1.90
3.2) Workload/pace was	Too Slow										Too Much	n=20	av.=2.05
3.3) Integration of section with course was	Poor										Excellent	n=20	av.=2.55
3.4) Texts, required readings	Poor										Excellent	n=14	av.=2.36
3.5) Homework assignments	Poor										Excellent	n=17	av.=2.47
3.6) Graded materials, examinations	Poor										Excellent	n=18	av.=2.56
3.7) Lecture presentations	Poor										Excellent	n=17	av.=2.65
3.8) Class discussions	Poor										Excellent	n=19	av.=2.63