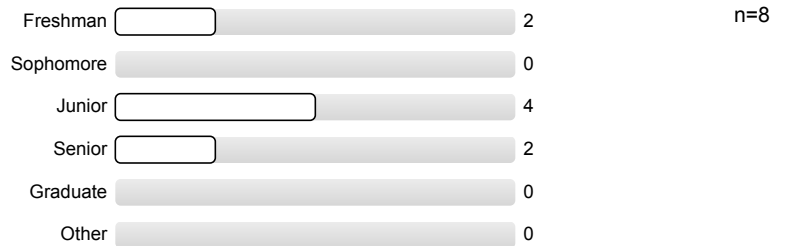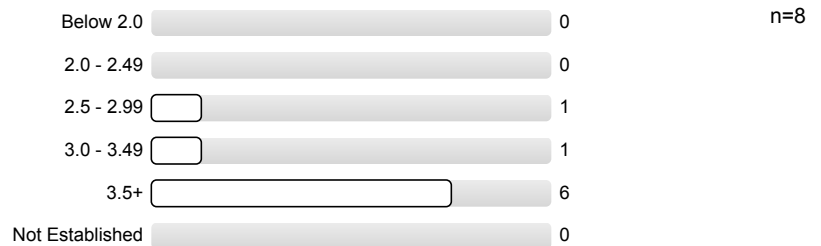# UCLA | EIP

B.Q. ZHENG
Evaluation of Instruction Program Report
16S: POL SCI 40 DIS 1G: INTRO-AMERICN PLTCS
No. of responses = 8
Enrollment = 20
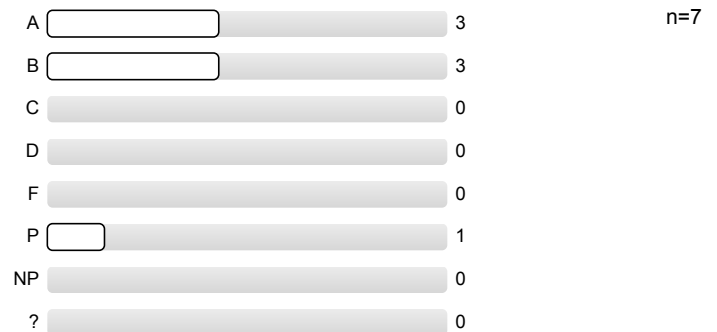Response Rate = 40%

1. Background Information:

1.1) Year in School:

		n=8
Freshman	2	
Sophomore	0	
Junior	4	
Senior	2	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=8
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	1	
3.0 - 3.49	1	
3.5+	6	
Not Established	0	

1.3) Expected Grade:

		n=7
A	3	
B	3	
C	0	
D	0	
F	0	
P	1	
NP	0	
?	0	

1.4) What requirements does this course fulfill?
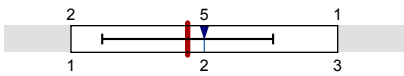
		n=7
Major	2	
Related Field	3	
G.E.	2	
None	0	

2. To What Extent Do You Feel That:

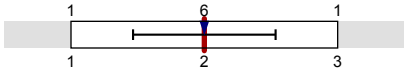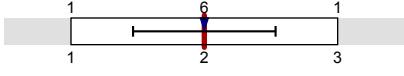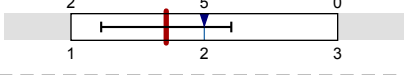**2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.**

Very Low or Never | 0 0 0 1 1 0 0 2 4 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=8
av.=7.63
md=8.5
dev.=2

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never | 1 0 0 0 1 0 0 2 4 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=8
av.=7.25
md=8.5
dev.=2.87

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never | 0 0 1 0 1 1 0 2 3 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=8
av.=7.13
md=8
dev.=2.23

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never | 0 0 0 0 2 0 1 1 4 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=8
av.=7.63
md=8.5
dev.=1.77

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never | 0 0 0 1 1 0 1 1 4 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=8
av.=7.5
md=8.5
dev.=2

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never | 1 0 0 1 0 0 1 2 3 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=8
av.=6.88
md=8
dev.=2.9

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never | 1 0 0 1 0 0 1 1 4 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=8
av.=7
md=8.5
dev.=2.98

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never | 1 0 1 0 0 0 0 2 4 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=8
av.=7
md=8.5
dev.=3.16

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low | 2 6 0 | High
scale: 1 2 3

n=8
av.=1.75
md=2
dev.=0.46

3.2) Workload/pace was

Too Slow | 1 7 0 | Too Much
scale: 1 2 3

n=8
av.=1.88
md=2
dev.=0.35

3.3) Integration of section with course was

Poor | 2 4 2 | Excellent
scale: 1 2 3

n=8
av.=2
md=2
dev.=0.76

3.4) Texts, required readings

Poor | Excellent

n=8
av.=1.88
md=2
dev.=0.64

3.5) Homework assignments

Poor | Excellent

n=8
av.=2
md=2
dev.=0.53

3.6) Graded materials, examinations

Poor | Excellent

n=8
av.=2
md=2
dev.=0.53

3.7) Lecture presentations

Poor | Excellent

n=7
av.=1.71
md=2
dev.=0.49
ab.=1

3.8) Class discussions

Poor | Excellent

n=8
av.=2.13
md=2
dev.=0.83

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Bang is great! I had him in PoliSci 20 and he saved me then as well. He definitely knows how to help you proactively to get a better understanding of the course and thus a better grade. In both 20 and 40 I felt like my professors gave lousy lectures so having Bang to subsidize the learning process was nothing short of a godsend. I wish I could have attended his sections more often but whoever decided Friday morning discussions was a good idea should be fired.

- Bang was very helpful and concerned about his students. He was able to clarify the material well.

- Could not understand teaching assistant very well which made it not worth my time to attend the sections.

Profile

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never ... Very High or Always	n=8 av.=7.63
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never ... Very High or Always	n=8 av.=7.25
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never ... Very High or Always	n=8 av.=7.13
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never ... Very High or Always	n=8 av.=7.63
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never ... Very High or Always	n=8 av.=7.50
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never ... Very High or Always	n=8 av.=6.88
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never ... Very High or Always	n=8 av.=7.00
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never ... Very High or Always	n=8 av.=7.00

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low ... High	n=8 av.=1.75
3.2)	Workload/pace was	Too Slow ... Too Much	n=8 av.=1.88
3.3)	Integration of section with course was	Poor ... Excellent	n=8 av.=2.00
3.4)	Texts, required readings	Poor ... Excellent	n=8 av.=1.88
3.5)	Homework assignments	Poor ... Excellent	n=8 av.=2.00
3.6)	Graded materials, examinations	Poor ... Excellent	n=8 av.=2.00
3.7)	Lecture presentations	Poor ... Excellent	n=7 av.=1.71
3.8)	Class discussions	Poor ... Excellent	n=8 av.=2.13