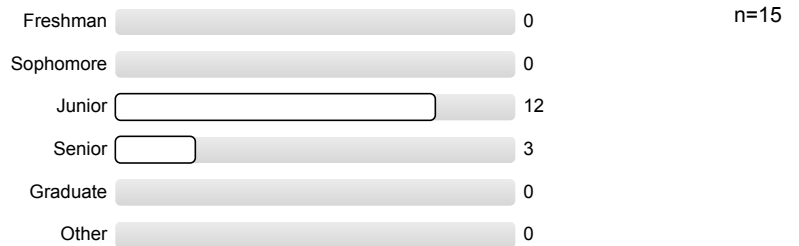




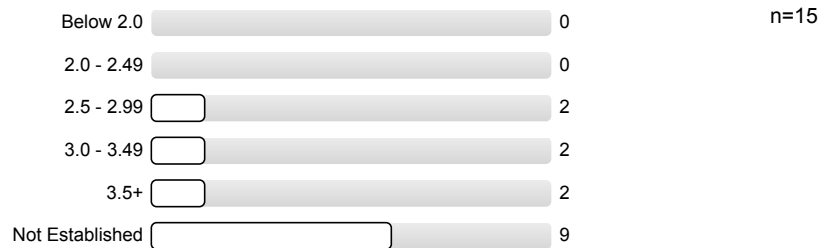
**B.Q. ZHENG**  
**Evaluation of Instruction Program Report**  
 15F: POL SCI 143C DIS 1A: AMRCN SUBURBANIZATN  
 No. of responses = 16  
 Enrollment = 21  
 Response Rate = 76.19%

1. Background Information:

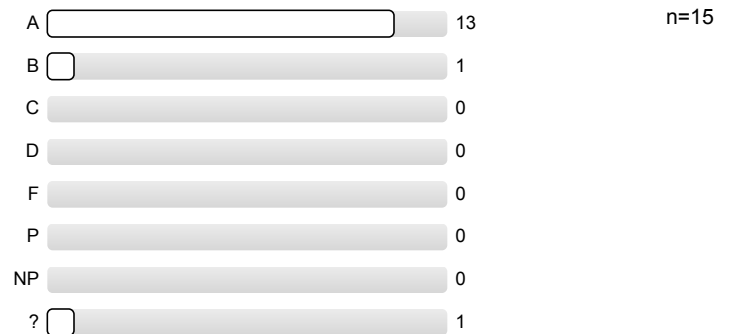
1.1) Year in School:



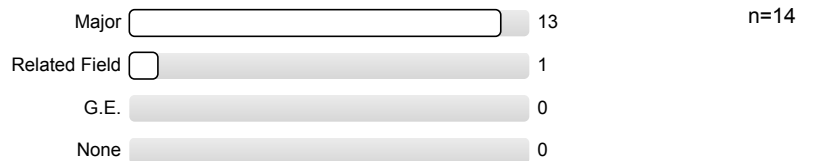
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



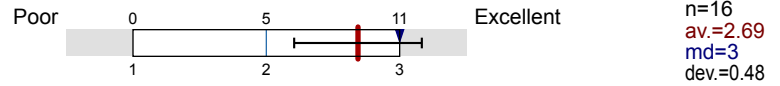
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 0 0 0 0 0 1 4 11	Very High or Always	n=16 av.=8.63 md=9 dev.=0.62
2.2)	Teaching Assistant Concern – The T. A. was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 0 0 16	Very High or Always	n=16 av.=9 md=9 dev.=0
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 1 0 3 12	Very High or Always	n=16 av.=8.63 md=9 dev.=0.81
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 1 4 11	Very High or Always	n=16 av.=8.63 md=9 dev.=0.62
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 0 1 15	Very High or Always	n=16 av.=8.94 md=9 dev.=0.25
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 1 3 1 11	Very High or Always	n=16 av.=8.38 md=9 dev.=1.02
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 0 0 1 4 11	Very High or Always	n=16 av.=8.63 md=9 dev.=0.62
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 0 0 5 11	Very High or Always	n=16 av.=8.69 md=9 dev.=0.48

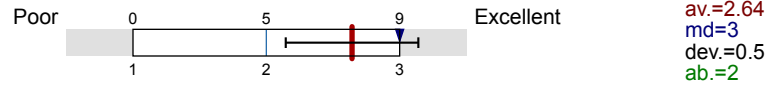
3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low	5 11 0	High	n=16 av.=1.69 md=2 dev.=0.48
3.2)	Workload/pace was	Too Slow	1 15 0	Too Much	n=16 av.=1.94 md=2 dev.=0.25
3.3)	Integration of section with course was	Poor	0 4 11	Excellent	n=15 av.=2.73 md=3 dev.=0.46
3.4)	Texts, required readings	Poor	0 8 7	Excellent	n=15 av.=2.47 md=2 dev.=0.52 ab.=1
3.5)	Homework assignments	Poor	0 6 6	Excellent	n=12 av.=2.5 md=2.5 dev.=0.52 ab.=4

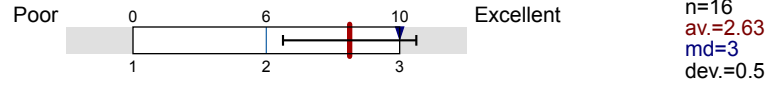
## 3.6) Graded materials, examinations



## 3.7) Lecture presentations



## 3.8) Class discussions



## 4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Bang is a TA that is always engaged with his students. He is always willing to help whether it is replying back to emails or breaking down concepts for his students. His overall teaching method is very sharp and organized. He is always willing to help and wants his students to do their best. Bang is great!
- Bang really wanted his students succeed and went above and beyond! However the discussion could sometimes not be interesting. TA helped all the students in discussion to understand the materials by going over key concepts of lecture again. But I understood mostly everything and so was often bored in discussion. Always there to help, friendly.
- Bang was a great teacher assistant because he actually cared about his students and was willing to go the extra mile to help each individual learn the material. He would extend the amount of hours we could email him for questions, and he was very flexible with his office hours (since students have busy schedules or work or other appointments.) I really liked his visuals of the material we were learning. I would probably want to make the class more interactive, but he's good!
- Bang's working ethics are one of his best assets. His interest in our academic success were manifested in his efforts to explain theoretical material in a simple way--he had a great ability of understanding concepts and transferring them into images that succinctly communicated the essence of the material. Along with that, he maintained a permanent interest in how we were advancing in our assignments. But, I appreciated from him the most--his honesty to tell us if our ideas were totally off the marks. He is one the best ever TA I've had. In regards to his weaknesses, as much as I've tried to think of any, I find myself without anything to point out. He was dedicated to challenge our intellect and to provide guidance--he is the best!
- Great, great TA who wanted us to succeed. Always went above and beyond in trying to make sure we understood the material presented and that he was always available to us. Quick responses to e mails and always willing to help. Only weakness was slight difficulty with his accent but that's not really a weakness and not his fault at all. Always willing to make sure we understood him fully.
- He was really great! The most helpful and kind.
- I found a strength to be the visual representations he drew really helped me understand the material better.
- I really appreciated Bang's enthusiasm and help during discussion. He was always helpful and proactive. His diagrams and drawings always helped us visualize the subjects we were focusing on.
- I thought this section was helpful to better understand the class lectures. the TA presentations were always relevant to the lecture
- Very supportive with students and wants to see them succeed

- Went above and beyond to make sure his students knew the material!
- clarifying difficult material is a major strength of Bang

# Profile

Subunit: POL SCI  
 Name of the instructor: B.Q. ZHENG  
 Name of the course: 15F: POL SCI 143C DIS 1A: AMRCN SUBURBANIZATN  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never										Very High or Always	n=16	av.=8.63
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never										Very High or Always	n=16	av.=9.00
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never										Very High or Always	n=16	av.=8.63
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never										Very High or Always	n=16	av.=8.63
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never										Very High or Always	n=16	av.=8.94
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never										Very High or Always	n=16	av.=8.38
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never										Very High or Always	n=16	av.=8.63
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never										Very High or Always	n=16	av.=8.69

## 3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low										High	n=16	av.=1.69
3.2) Workload/pace was	Too Slow										Too Much	n=16	av.=1.94
3.3) Integration of section with course was	Poor										Excellent	n=15	av.=2.73
3.4) Texts, required readings	Poor										Excellent	n=15	av.=2.47
3.5) Homework assignments	Poor										Excellent	n=12	av.=2.50
3.6) Graded materials, examinations	Poor										Excellent	n=16	av.=2.69
3.7) Lecture presentations	Poor										Excellent	n=14	av.=2.64
3.8) Class discussions	Poor										Excellent	n=16	av.=2.63