

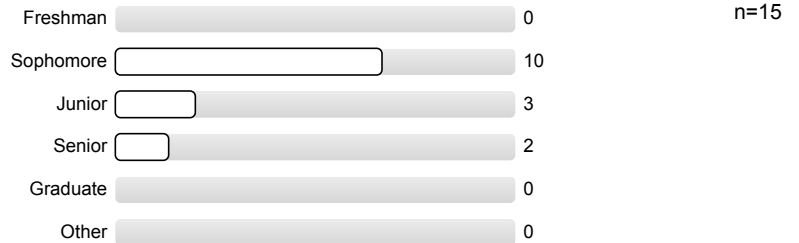


B. ZHENG
Evaluation of Instruction Program Report
 14F: POL SCI 20 DIS 1: WORLD POLITICS
 No. of responses = 15
 Enrollment = 20
 Response Rate = 75%

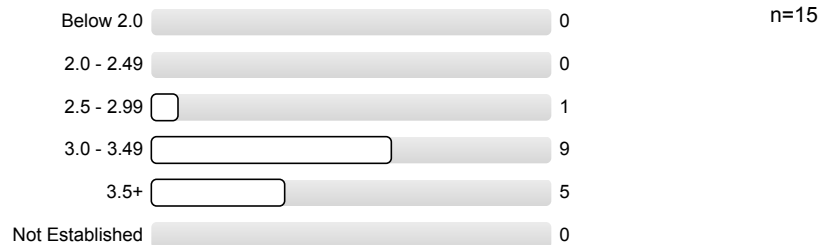
Survey Results

1. Background Information:

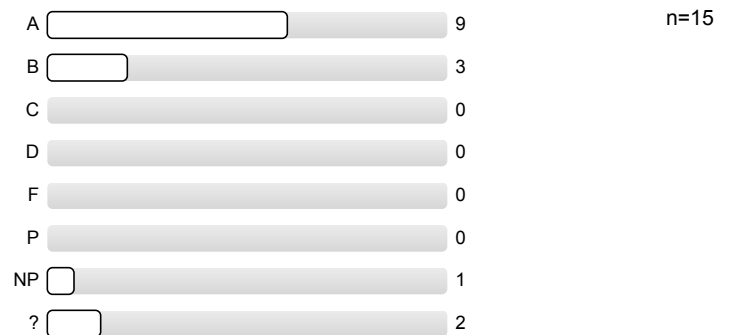
1.1) Year in School:



1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



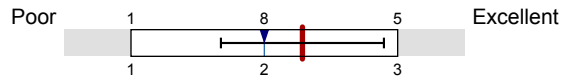
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never		Very High or Always	n=15 av.=7.93 md=8 dev.=1.16
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never		Very High or Always	n=15 av.=8.07 md=9 dev.=1.44
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=15 av.=7.53 md=8 dev.=1.36
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=15 av.=7.73 md=8 dev.=1.62
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=15 av.=8.13 md=9 dev.=1.46
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=15 av.=7.27 md=7 dev.=1.39
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=15 av.=7.47 md=8 dev.=1.55
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=15 av.=7.67 md=8 dev.=1.35

3. Your View of Section Characteristics:

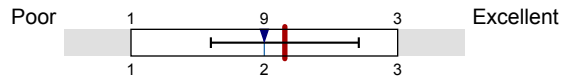
3.1)	Difficulty (relative to other courses)	Low		High	n=15 av.=2.07 md=2 dev.=0.59
3.2)	Workload/pace was	Too Slow		Too Much	n=15 av.=2.2 md=2 dev.=0.56
3.3)	Integration of section with course was	Poor		Excellent	n=15 av.=2.4 md=2 dev.=0.51
3.4)	Texts, required readings	Poor		Excellent	n=14 av.=2.29 md=2 dev.=0.47 ab.=1
3.5)	Homework assignments	Poor		Excellent	n=13 av.=2.23 md=2 dev.=0.6 ab.=2

3.6) Graded materials, examinations



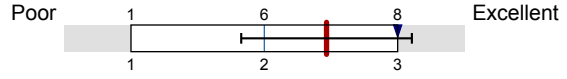
n=14
 av.=2.29
 md=2
 dev.=0.61
 ab.=1

3.7) Lecture presentations



n=13
 av.=2.15
 md=2
 dev.=0.55
 ab.=2

3.8) Class discussions



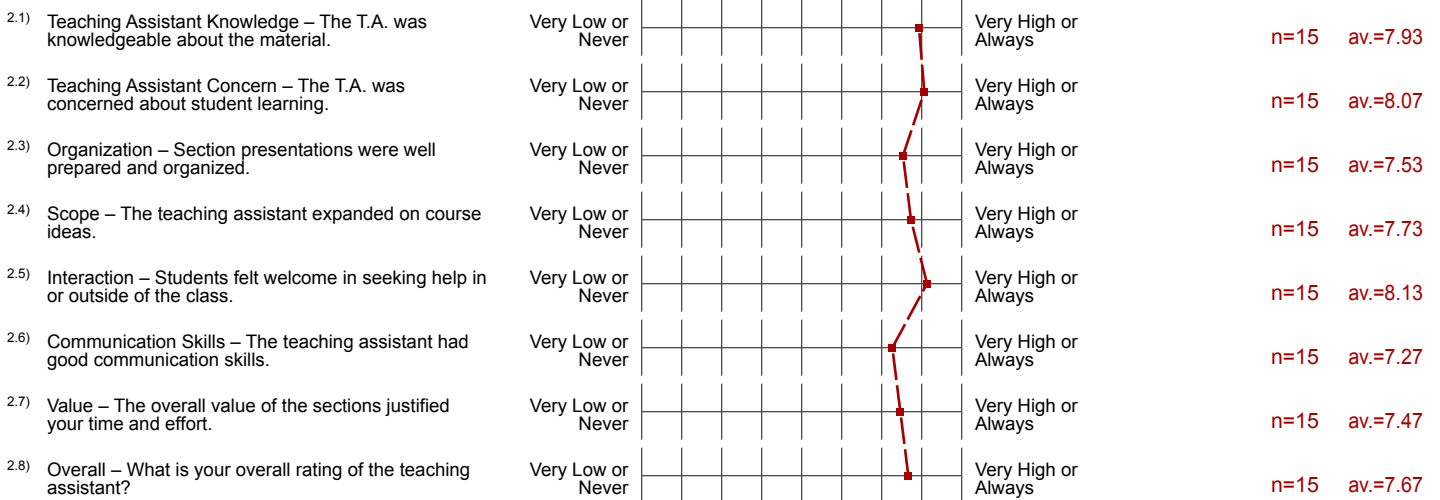
n=15
 av.=2.47
 md=3
 dev.=0.64

Profile

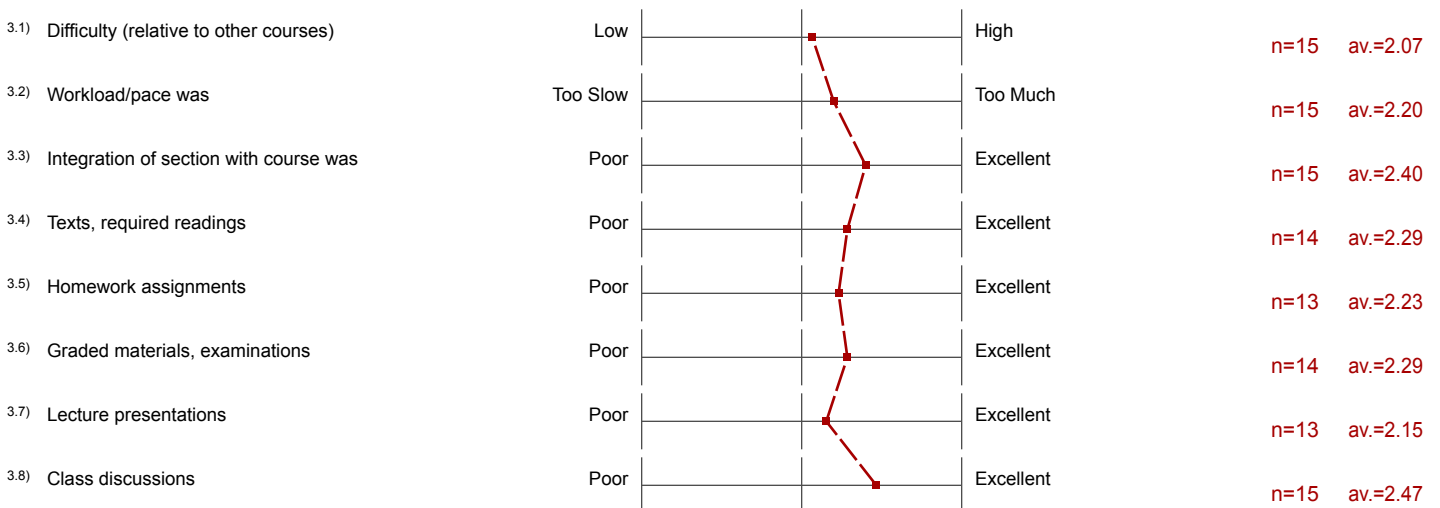
Subunit: POL SCI
 Name of the instructor: B. ZHENG
 Name of the course: 14F: POL SCI 20 DIS 11: WORLD POLITICS
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Awesome. no weaknesses
 - Bang cared a ton about student learning and made it a priority to be there when we needed him. I was glad to have him as a TA.
 - Bang is very patient and helpful. He holds a lot of office hours for students to ask questions and discuss their paper. I almost went to his office hours every week and I gained much help from him every time. I very appreciate his help and time.
 - Bang was very concerned about student learning. He pushed students to challenge themselves and properly tackle the task at hand. Bravo!
 - He was so helpful for the papers and always encouraged us to send him drafts and talk to him. This was very helpful because we knew exactly what he wanted for papers.
 - Overall very knowledgeable and clearly cares a lot about the subject. Has a tendency to go off topic, but usually makes his way back.
 - Strengths:
 - Gave good advice for paper writing
 - Was clear on what was expected in assignments
 Weaknesses:
 - Did not go over professor's lecture material as much as I would have liked
 - Strengths: invested in student success; flexible with office hours and meetings; knowledgeable about the material and has the ability to break down concepts in a manner that is easy for student to understand; patient
Weaknesses: none
 - TA Bang was very helpful and very concerned about our learning, which is awesome. He was always willing to adjust or add office hours, which was very kind of him because he didn't have to. If we sent him our essay drafts ahead of time, he would even print them out for us and make some comments and corrections on it. Discussion and office hours were definitely very helpful and productive, and I am very glad to have had such a wonderful TA. I definitely learned tons. Thank you, TA Bang for your effort and dedication!
 - The 15-page final project is too long. It is due in final week and people usually should prepare for other finals meanwhile.
 - The T.A has a good knowledge of the course. However, he is a little rude.