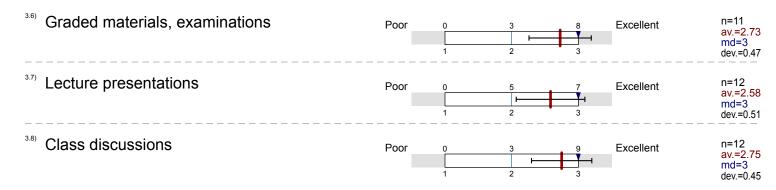


B. ZHENG
Evaluation of Instruction Program Report
14F: POL SCI 20 DIS 1H: WORLD POLITICS
No. of responses = 12
Enrollment = 19
Response Rate = 63.16%

Survey Results							
Background Information:							
Year in School:							
Freshman	2 n=12						
Sophomore	5						
Junior	4						
Senior	1						
Graduate	0						
Other	0						
1.2) UCLA GPA:							
Below 2.0	0 n=11						
2.0 - 2.49	0						
2.5 - 2.99	3						
3.0 - 3.49	5						
3.5+	2						
Not Established	1						
	7 n=11						
A	7 n=11						
c	0						
D	0						
F	0						
P	0						
NP	0						
?	2						
14) NATI (
What requirements does this course fulfill?							
Major	7 n=11						
Related Field	1						
G.E.	3						
None	0						

2. To What Extent Do You Feel That: Teaching Assistant Knowledge – The n=12 av.=8.17 T.A. was knowledgeable about the md=9 material. dev.=1.27 Teaching Assistant Concern – The T. n=12 Very Low or Very High or av.=8.33 A. was concerned about student Never md=9 learning. dev.=1.23 Organization – Section presentations Very Low or Very High or av.=8.17 Never were well prepared and organized. md=8.5 dev.=1.19 Scope – The teaching assistant n=12 Very Low or Very High or av.=8.25 expanded on course ideas. Never md=9dev.=1.22 Interaction – Students felt welcome in n=12 Very High or av.=8.33 Never seeking help in or outside of the md=9 class. dev.=1.23 Communication Skills – The teaching n=12 Very High or Very I ow or av.=8.08 assistant had good communication Never md=8.5 skills. dev = 1.24Value - The overall value of the Very Low or Very High or av.=8.17 sections justified your time and effort. Never Always md=8.5 dev.=1.19 Overall – What is your overall rating n=12 Very Low or Very High or av.=8.25 of the teaching assistant? Never Always md=9dev.=1.22 3. Your View of Section Characteristics: Difficulty (relative to other courses) n=12 Low High av.=2.17 md=2 dev.=0.39 Workload/pace was n=12 Too Slow Too Much av.=2.33 md=2 dev.=0.49 Integration of section with course was n=11 Poor Excellent av.=2.64 md=3dev.=0.5 Texts, required readings n=12 Poor Excellent av.=2.33 md=2 dev.=0.49 Homework assignments n=12 Poor Excellent av.=2.58 md=3dev.=0.51



Profile

Subunit: POL SCI
Name of the instructor: B. ZHENG

Name of the course: 14F: POL SCI 20 DIS 1H: WORLD POLITICS

(Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never		Very High or Always	n=12	av.=8.17
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never		Very High or Always	n=12	av.=8.33
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=12	av.=8.17
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	+ + + + +	Very High or Always	n=12	av.=8.25
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	 	Very High or Always	n=12	av.=8.33
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=12	av.=8.08
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=12	av.=8.17
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	<u> </u>	Very High or Always	n=12	av.=8.25

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low	-	High	n=12	av.=2.17
3.2)	Workload/pace was	Too Slow		Too Much	n=12	av.=2.33
3.3)	Integration of section with course was	Poor	\longrightarrow	Excellent	n=11	av.=2.64
3.4)	Texts, required readings	Poor		Excellent	n=12	av.=2.33
3.5)	Homework assignments	Poor		Excellent	n=12	av.=2.58
3.6)	Graded materials, examinations	Poor		Excellent	n=11	av.=2.73
3.7)	Lecture presentations	Poor	<u>_</u>	Excellent	n=12	av.=2.58
3.8)	Class discussions	Poor		Excellent	n=12	av.=2.75

Comments Report

4. Comments:

- Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- A little spacey in regards to lectures and explaining, but overall good dude. Helpful, and did expand on the lecture material to better my understanding.
- Bang is a great TA who is always available to help students. Sometimes if I can't make it to his office hours, he will stay late and talk to me. He replies email ASAP and once I emailed him my essay at 3:30am, and he replied by 6 in the morning. He is one of the best TAs I have ever had at UCLA!
- Bang is extremely supportive, helpful, concerned about student learning, and provides added course material to supplement student learning in section.
- Bang is honestly one of the only TA's who actually takes the time to make sure that we understand the material. He read over our essay drafts even though it was not required of him, and held numerous office hours to make sure that we understood the concepts.
- He was very concerned about us understanding the course material. Overall he did a great effort.
- Mr. Zheng is a concerned, compassionate man who enjoys seeing his students learn and grow academically. In my opinion, that is the best quality that a teacher/TA leader could have. He puts his students first and, as a result, his students benefit greatly form it. All in all, I have learned a lot from Mr. Zheng and will always think highly of him.
- Overall a very good teaching assistant would recommend him to other students.
- Your are one of the best TAs I have ever met. Your assignment and your instructions not only give me incentive to delve in to the study of the political science but also give me ideas on how to write a good paper. Your are very dedicative because you always extend your TA's office hour, which provide students with more chance to improve their essays and understanding on the topic. Your emphasis on the paper's format and structure is excellent. For me, my logic is much more clear on writing a paper right now. Thank you so much!
- great TA