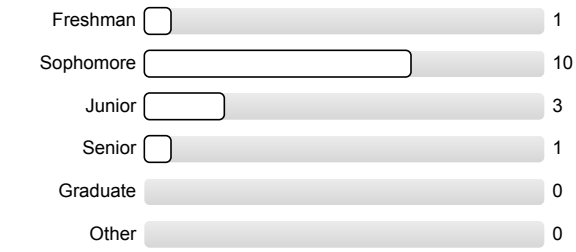
B. ZHENG
Evaluation of Instruction Program Report
14F: POL SCI 20 DIS 1G: WORLD POLITICS
No. of responses = 15
Enrollment = 20
Response Rate = 75%

Survey Results

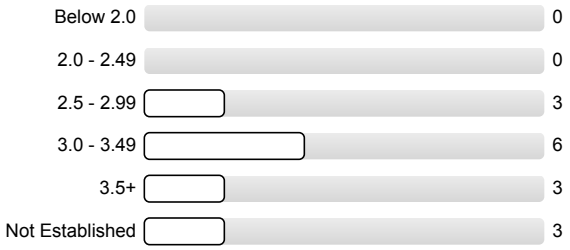
1. Background Information:

1.1) Year in School:



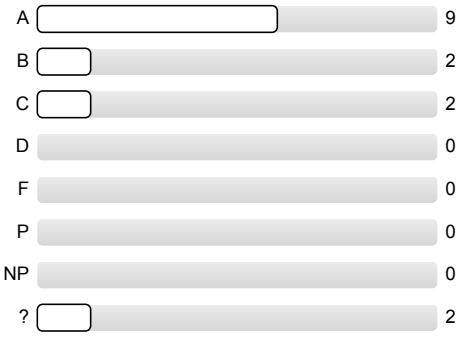
n=15

1.2) UCLA GPA:



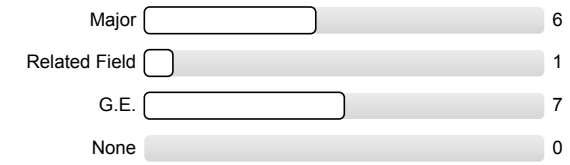
n=15

1.3) Expected Grade:



n=15

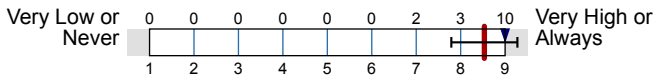
1.4) What requirements does this course fulfill?



n=14

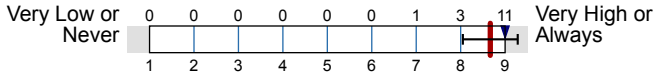
2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.



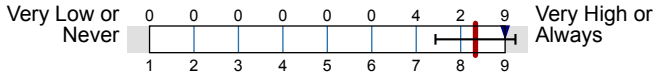
n=15
av.=8.53
md=9
dev.=0.74

2.2) Teaching Assistant Concern – The T. A. was concerned about student learning.



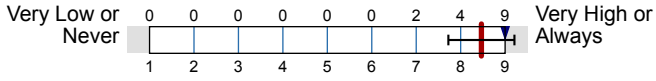
n=15
av.=8.67
md=9
dev.=0.62

2.3) Organization – Section presentations were well prepared and organized.



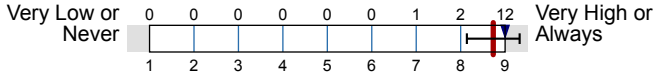
n=15
av.=8.33
md=9
dev.=0.9

2.4) Scope – The teaching assistant expanded on course ideas.



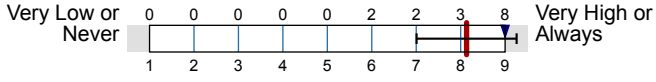
n=15
av.=8.47
md=9
dev.=0.74

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.



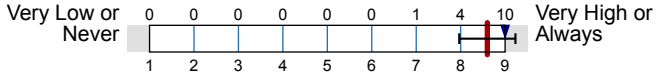
n=15
av.=8.73
md=9
dev.=0.59

2.6) Communication Skills – The teaching assistant had good communication skills.



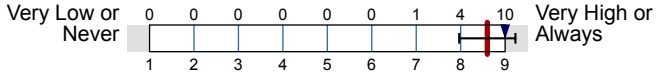
n=15
av.=8.13
md=9
dev.=1.13

2.7) Value – The overall value of the sections justified your time and effort.



n=15
av.=8.6
md=9
dev.=0.63

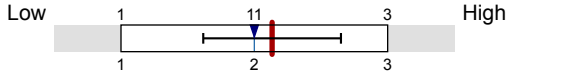
2.8) Overall – What is your overall rating of the teaching assistant?



n=15
av.=8.6
md=9
dev.=0.63

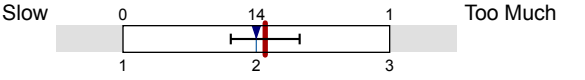
3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)



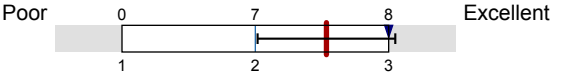
n=15
av.=2.13
md=2
dev.=0.52

3.2) Workload/pace was



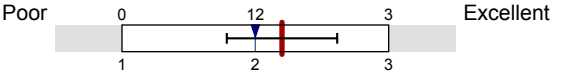
n=15
av.=2.07
md=2
dev.=0.26

3.3) Integration of section with course was



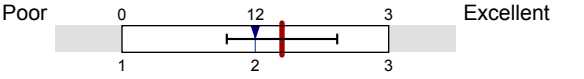
n=15
av.=2.53
md=3
dev.=0.52

3.4) Texts, required readings



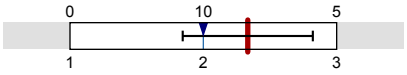
n=15
av.=2.2
md=2
dev.=0.41

3.5) Homework assignments



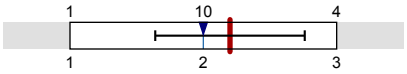
n=15
av.=2.2
md=2
dev.=0.41

3.6) Graded materials, examinations

Poor  Excellent

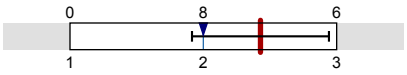
n=15
av.=2.33
md=2
dev.=0.49

3.7) Lecture presentations

Poor  Excellent

n=15
av.=2.2
md=2
dev.=0.56

3.8) Class discussions

Poor  Excellent

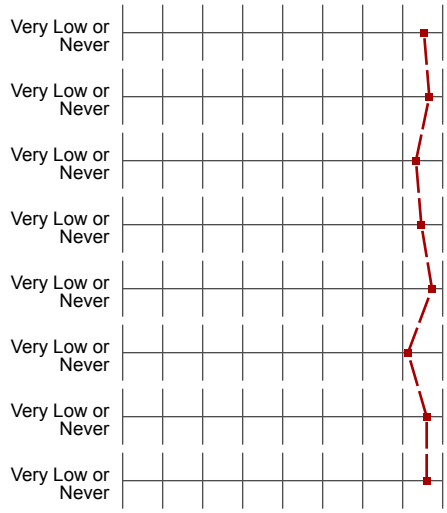
n=14
av.=2.43
md=2
dev.=0.51

Profile

Subunit: POL SCI
Name of the instructor: B. ZHENG
Name of the course: (Name of the survey) 14F: POL SCI 20 DIS 1G: WORLD POLITICS

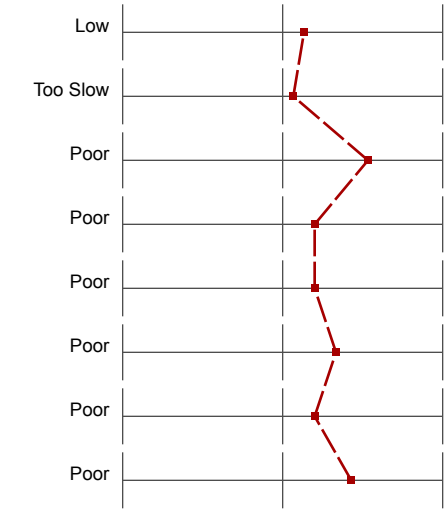
Values used in the profile line: Mean

2. To What Extent Do You Feel That:



2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=15	av.=8.53
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=15	av.=8.67
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=15	av.=8.33
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=15	av.=8.47
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=15	av.=8.73
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=15	av.=8.13
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=15	av.=8.60
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=15	av.=8.60

3. Your View of Section Characteristics:



3.1)	Difficulty (relative to other courses)	Low	High	n=15	av.=2.13
3.2)	Workload/pace was	Too Slow	Too Much	n=15	av.=2.07
3.3)	Integration of section with course was	Poor	Excellent	n=15	av.=2.53
3.4)	Texts, required readings	Poor	Excellent	n=15	av.=2.20
3.5)	Homework assignments	Poor	Excellent	n=15	av.=2.20
3.6)	Graded materials, examinations	Poor	Excellent	n=15	av.=2.33
3.7)	Lecture presentations	Poor	Excellent	n=15	av.=2.20
3.8)	Class discussions	Poor	Excellent	n=14	av.=2.43

Comments Report

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- BANG IS AN AMAZING TA! He often scheduled office hours outside of his regular office hours, carefully created class presentations that we could actually apply to our work and helped us with our final essays by helping us pace ourselves so we didn't pile it all on last minute. I am so grateful that I was placed into this section because I learned so much with Bang as my TA. In a school where teachers often don't care about students, Bang stood out as one who put his students first. He memorized everyone's names by the second week! He is compassionate, helpful and very knowledgeable. He was straight-forward about what he expected on assignments, which was so helpful.Thank you Bang, I wish you the best!
- Bang is an awesome TA. He was always willing to go the extra mile to help us, and we always felt welcomed to ask questions. He is very knowledgeable about the course material and expanded upon ideas presented to us in lecture.
- Bang is super awesome about offering lots of extra office hours so that we can get a lot of help on our essays. He has a lot of great insight on what we should be writing about. He goes above and beyond to make sure that he can help us in any way possible, including offering to come on to campus or meet us at coffee houses on the weekends to revise our final paper. I really appreciate all the resources he has provided us with to ensure we can be successful if we utilize him.
- Bang was a great TA, he was always available for office hours and very flexible with his schedule to accommodate helping with any questions
- Great Teaching assistant, he care a lot about the material and always is willing to have office hours. Really appreciate his feedback during office hours.
- He is a great TA. I wish all of my TA's were like him!
- His constructive criticism really helped my writing. I feel that this class has genuinely made me a better writer.
- Really hones in on what your papers are missing, and lets you on where to go.
- TA is intelligent nice and very nice
  i was lucky to have him as my TA
- The class is entirely paper-oriented, and the teaching assistant is very knowledgeable on how to construct a good paper. He is also knowledgeable on the course material, and helps to explain the concepts. However, some of the difficulty in the class came from having to write papers on things not specifically taught, and required a lot of outside research.
- This teaching assistant was always very available to his students, even outside office hours. His desire to see his students succeed and do well in the course was definitely reflected by the time he was willing to give up just to talk to his students. I cannot pinpoint any weaknessI find in this TA bad, but if there was something I would like to see this TA change, it would be for him to summarize the lectures of the week and provide us with his version of a powerpoint.